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ORGANIZATION
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OF THE

GRAMMAR SCHOOLS

OF THE

CITY OF BOSTON.

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1850.

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BOSTON:

1850.

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SCHOOL COMMITTEE.

John P. Bigelow, Mayor, *Chairman*,
Francis Brinley, *President Common Council*, } *ex officio*s.

[*The following are chosen in each ward.*]

Ward.	Ward.
1—Rev. Edward Beecher, Dr. John Spence, jr.	7—Rev. S. K. Lothrop, Dr. Samuel Cabot, jr.
2—George W. Parmenter, Dr. Edward B. Moore.	8—Hamilton Willis, Rev. Geo. W. Bourne.
3—Rev. Rollin H. Neale, Dr. Edw. D. G. Palmer.	9—Rev. George Richards, John S. Holmes.
4—Rev. Andrew Bigelow, Dr. Sewall F. Parcher.	10—Samuel Greele, Rev. Joseph B. Felt.
5—Frederick Emerson, Ninian C. Betton.	11—Rev. George A. Oviatt, Joseph M. Wightman.
6—Sampson Reed, Frederick U. Tracy.	12—Rev. Geo. W. Bosworth, Hon. Samuel H. Jenks.

Samuel F. McCleary, jr., *Secretary*.

SUB-COMMITTEES.

Books—Messrs. Neale, Jenks, Bigelow, Felt, and Betton.
To confer with the Primary School Committee—Messrs.
Holmes, Reed, and Moore.

Music—Messrs. Lothrop, Greele, and Bosworth.

*Committee on Erection, Alteration, and Ventilation of
School Houses*—Messrs. Emerson, Wightman, and Cabot.

Committee on Temporary Instruction—Messrs. Oviatt,
Parmenter, and Bourne.

SUB-COMMITTEES OF THE PUBLIC SCHOOLS.

SCHOOLS.	ESTABLISHED	LOCATION.	COMMITTEES.
LATIN, - - - - -	1647	<i>Bedford Street, - - -</i>	Messrs. The Mayor, Beecher, Reed, Greele, and Richards.
ENGLISH HIGH,	1821	<i>Bedford Street, - - -</i>	" Lothrop, Bigelow, Palmer, Oviatt, and Cabot.
ELIOT, - - - - -	1713	<i>North Bennett Street,</i>	" Moore, Parmenter, and Beecher.
ADAMS, - - - - -	1717	<i>Mason Street, - - -</i>	" Tracy, Holmes, and Willis.
FRANKLIN, - - - -	1785	<i>Washington Street, -</i>	" Wightman, Bourne, and Richards.
MAYHEW, - - - - -	1803	<i>Hawkins Street, - - -</i>	" Neale, Bigelow, and Parmenter.
HAWES, - - - - -	1811	<i>South Boston, - - - -</i>	" Bosworth, Jenks, and Greele.
SMITH, - - - - -	1812	<i>Belnap Street, - - - -</i>	" Betton, Neale, and Palmer.
BOYLSTON, - - - -	1819	<i>Washington Place, -</i>	" Willis, Cabot, and Bourne.
BOWDOIN, - - - -	1821	<i>Myrtle Street, - - - -</i>	" Bigelow, Reed, and Tracy.
HANCOCK, - - - - -	1822	<i>Richmond Place, - - -</i>	" Beecher, Spence, and Moore.
WELLS, - - - - -	1833	<i>McLean Street, - - - -</i>	" Emerson, Betton, and Parmenter.
JOHNSON, - - - - -	1836	<i>Tremont Street, - - -</i>	" Cabot, Holmes, and Willis.
WINTHROP, - - - -	1836	<i>East Street, - - - - -</i>	" Richards, Felt, and Bourne.
LYMAN, - - - - -	1837	<i>East Boston, - - - - -</i>	" Parcher, Spence, and Moore.
ENDICOTT, - - - -	1839	<i>Cooper Street, - - - -</i>	" Spence, Emerson, and Parcher.
MATHER, - - - - -	1842	<i>South Boston, - - - -</i>	" Jenks, Bosworth, and Felt.
BRIMMER, - - - - -	1843	<i>Common Street, - - -</i>	" Felt, Wightman, and Holmes.
PHILLIPS, - - - - -	1844	<i>Pineknay Street, - - -</i>	" Reed, Lothrop, and Tracy.
OTIS, - - - - -	1844	<i>Lancaster Street, - - -</i>	" Palmer, Emerson, and Betton.
DWIGHT, - - - - -	1844	<i>Concord Street, - - -</i>	" Oviatt, Jenks, and Wightman.
QUINCY, - - - - -	1847	<i>Tyler Street, - - - -</i>	" Greele, Neale, and Oviatt.
BIGELOW, - - - - -	1849	<i>Fourth Street, - - - -</i>	" The Pres. of Com. Council, Bosworth, Emerson.
CHAPMAN, - - - - -	1849	<i>Eutaw Street, - - - -</i>	(No Sub-Committee appointed.)

INSTRUCTERS IN THE VARIOUS SCHOOLS.

NOTE. The Masters of the *Latin* and *English High Schools* have a salary of \$2,400 each, per annum. The Sub-Master of the Latin School, has \$1,800. The Sub-Masters of the English High School, \$1,500 each, per annum—and the Ushers in both schools have \$800 each for the *first year* of service, with an annual increase of \$100 for each additional year of service until the salary amounts to \$1,200, at which sum it remains fixed.

All *Grammar* and *Writing Masters* have a salary of \$1,500 each; all Ushers in the Grammar and Writing Schools, have a salary of \$800 each; and all Assistants \$300 each. [All the salaries are fixed by the School Committee.]

LATIN.

Epes S. Dixwell, *Master*.

Francis Gardner, *Sub-Master*.

Edwin Davenport and Edward J. Young, *Ushers*.

ENGLISH HIGH.

Thomas Sherwin, *Master*.

Luther Robinson, *First Sub-Master*.

Francis S. Williams, *Second Sub-Master*.

Samuel M. Weston and Charles M. Cumston, *Ushers*.

ELIOT.

William O. Ayres, *Grammar Master*.

Levi Conant, *Writing Master*.

Quincy A. Gilmore, *Usher*.

Caroline W. Carter, Hannah M. Damon, Anna S. Carter,
Eliza L. Felt, and Caroline A. Conant, *Assistants*.

ADAMS.

Samuel Barrett, *Grammar Master*.

Samuel W. Bates, *Writing Master*.

Ira Cheever, and Bartholomew Wood, *Ushers*.

Mary S. Brigham, and Mary E. Beck, *Assistants*.

FRANKLIN.

Barnum Field, *Grammar Master*.

Hannah S. Tirrell, and Catherine T. Simonds, *Head Assistants*.

Sarah Ann Gale, S. A. M. Cushing, Lucy M. Beck, Caroline A. Green, and Mary Jane Leach, *Assistants*.

MAYHEW.

William D. Swan, *Master*.

Winslow Battles, *Sub-Master*.

Robert Swan, *Usher*.

Elizabeth L. West, Anna B. Moulton, Elizabeth D. Moulton, Elizabeth P. Hopkins, and Mary L. Rowland, *Assistants*.

HAWES, FOR BOYS.

John A. Harris, *Master*.

Charles A. Morrill, *Usher*.

Ann E. Dearborn, Caroline M. Burnham, and Louisa J. Henderson, *Assistants*.

HAWES, FOR GIRLS.

Frederick Crafts, *Master*.

Julia M. Baxter, H. Maria Manning, Martha C. Jenks, and Rebecca A. Strout, *Assistants*.

SMITH.

Thomas Paul, *Master*.

Chloe A. Lee, *Assistant*.

BOYLSTON.

John C. Dore, *Grammar Master*.

Charles Kimball, *Writing Master*.

William T. Adams and Franklin Webster, *Ushers*.

Clarinda R. F. Treadwell, Matilda Oliver, Susan J. M. Jones, Catherine H. Grover, and Mary A. Harris, *Assistants*.

BOWDOIN.

Abraham Andrews, *Grammar Master*.

James Robinson, *Writing Master*.

Mary A. Murdock, Rebecca Lincoln, Caroline E. Andrews,
Mary S. Robinson, Elizabeth B. Mitchell, Sarah M.
Mitchell, Elizabeth P. Snow, and Hannah S. Andrews,
Assistants.

HANCOCK.

George Allen, jr., *Master*.

Percival W. Bartlett, *Sub-Master*.

Henrietta L. Pierce, Sarah E. White, Hannah S. Austin,
Mary A. Lewis, Helen M. Johnson, Anna M. Snelling,
Achsah Barnes, S. O. H. Eaton, *Assistants*.

WELLS.

Cornelius Walker, *Grammar Master*.

Reuben Swan, jr., *Writing Master*.

William H. Swan, *Usher*.

Matilda A. Gerry, Caroline F. Housley, Frances A. Col-
lins, Adeline F. Dinsmore, and Mary S. Carter, *As-
sistants*.

JOHNSON, NORTH.

Richard G. Parker, *Master*.

Rebecca P. Barry, Helen E. Vans, Harriet W. Mudge,
and Harriet A. Keith, *Assistants*.

JOHNSON, SOUTH.

Joseph Hale, *Master*.

Martha E. Towne, Almira Seymour, and Mary Jane Dan-
forth, *Assistants*.

WINTHROP, NORTH.

Henry Williams, jr., *Master*.

Elizabeth R. Briggs, Sarah E. Small, and Susan A. Lor-
ing, *Assistants*.

WINTHROP, SOUTH.

Samuel L. Gould, *Master*.

Martha I. Cotton, Frances M. Huffmaster, and Frances M. Oliver, *Assistants*.

LYMAN, FOR BOYS.

Hosea H. Lincoln, *Master*.

James F. Blackington, *Usher*.

Eliza L. Pierce, Mary O. Bulfinch, E. Jeanette Aborn, and Caroline M. Sampson, *Assistants*.

LYMAN, FOR GIRLS.

Aaron L. Ordway, *Master*.

Mary E. Grant, Bethia S. Nickerson, Frances L. Prescott, Georgietta Reid, Maria P. Colesworthy, Mary P. Moulton, Martha E. Symmes, *Assistants*.

ENDICOTT, FOR BOYS.

J. F. Nourse, *Master*.

Thomas H. Chandler, *Usher*.

Jane Pearson, and Sarah S. French, *Assistants*.

ENDICOTT, FOR GIRLS.

Loring Lothrop, *Master*.

Angeline A. Brigham, Almira J. Keith, Malvina R. Brigham, *Assistants*.

MATHER.

Josiah A. Stearns, *Grammar Master*.

Jonathan Battles, jr., *Writing Master*.

George T. Angell, *Usher*.

Margaret A. Moody, Lucy Floyd, Ann J. Drake, Margaret A. Pease, Elizabeth B. Raynolds, Lucy C. Jenks, and Alice Cooper, *Assistants*.

BRIMMER.

Joshua Bates, *Grammar Master*.
 John H. Butler, *Writing Master*.
 D. C. Brown, *Usher*.
 Mary A. Collier, and Ellen B. Cunningham, *Assistants*.

PHILLIPS.

Samuel S. Greene, *Grammar Master*.
 Samuel Swan, *Writing Master*.
 Amphion Gates, and John M. Colcord, *Ushers*.
 Ellen M. Coolidge, and Anne B. Sawyer, *Assistants*.

OTIS.

Isaac F. Shepard, *Grammar Master*.
 Benjamin Drew, jr., *Writing Master*.
 Joshua R. Lothrop, *Usher*.
 S. W. I. Copeland, Sophia Shepard, Emeline French,
 Caroline Palmer, and Miranda Sherman, *Assistants*.

D WIGHT.

George B. Hyde, *Master*.
 James A. Page, *Sub-Master*.
 George A. Sawyer, *Usher*.
 Frances A. Tyler, Caroline G. Woodman, Clarissa Guild,
 Elizabeth G. Underhill, Eliza A. Harding, Caroline
 Merrill, D. Eliza Farnsworth, and Eliza M. Josselyn,
Assistants.

QUINCY.

J. D. Philbrick, *Master*.
 Charles E. Valentine, *Sub-Master*.
 B. W. Putnam, *Usher*.
 Lydia A. Bowler, Sarah G. Hay, Josephine L. Tucker,
 Almira B. Coffin, Lydia A. Hanson, Elizabeth A. G.
 Philbrick, Mary C. Whiting, Abby Dalton, Sarah B.
 Putnam, and Dora Norton, *Assistants*.

B O U N D A R I E S
OF THE
GRAMMAR SCHOOL SECTIONS,

ADOPTED DECEMBER 5, 1849.

Eliot School, for Boys.

Commencing at Charles River Bridge, thence through the centre of Prince to Salem street, thence through the centre of Salem to Richmond street, thence through the centre of Richmond street to the water by Commercial street, thence by the water to bound first named.

Endicott School, for Boys.

Commencing at the water opposite the centre of Richmond street, thence through the centre of Richmond to Salem street, thence through the centre of Salem to Prince street, thence through the centre of Prince street to Charles River Bridge, thence by Charles River to the Maine Railroad, thence by said Railroad and Haymarket square to Cross street, thence through the centre of Cross street to the water, thence by the water to bound first named.

Otis School, for Boys.

Commencing at Haymarket square, thence through the centre of Merrimack to Causeway street, thence through the centre of Causeway and across Leverett and through the centre of the alley to Chambers street, thence through the centre of Chambers to Poplar street, thence through the centre of Poplar street to Charles River, thence by said river to the Maine Railroad and Haymarket square to the bound first named.

Phillips School, for Boys.

Commencing at the Mill Dam, including the tenements on both sides of the Mill Dam road, thence by the water to opposite the centre of Poplar street, thence through the centre of Poplar to Chambers street, thence through the centre of Chambers and across Cambridge and through the centre of Belknap to Beacon street, thence through the centre of Beacon street to bound first named.

Mayhew School, for Boys.

Commencing at the water opposite Cross street, thence through the centre of Cross street to Haymarket square, thence through the centre of Merrimack to Causeway street, thence through the centre of Causeway and across Leverett street, and through the centre of the alley to Chambers street, thence through the centre of Chambers and across Cambridge and through the centre of Belknap to Beacon street, thence through the centre of Beacon and across Tremont and through the centre of School to Washington street, thence through the centre of Washington to State street on the south side of the old State House, thence through the centre of State street to the water, thence by the water to the bound first named.

Adams School, for Boys.

Commencing at the Mill Dam, thence by the water to the Providence Railroad, thence by said Railroad and across Pleasant and through the centre of Eliot to Washington street, thence through the centre of Washington to Essex street, thence through the centre of Essex to Lincoln street, thence through the centre of Lincoln to Summer street, thence through the centre of Summer to Federal street, thence through the centre of Federal to Milk street, thence through the centre of Milk to Congress street, thence through the centre of Congress to State street, thence through the centre of State street on the south side of old State House to Washington street, thence through

the centre of Washington to School street, thence through the centre of School and across Tremont and through the centre of Beacon street to the bound first named.

Brimmer School, for Boys.

Commencing at the water by the Providence Railroad, thence by said Railroad and the centre of Eliot to Washington street, thence through the centre of Washington street to the Worcester Railroad, thence by said Railroad to the water, thence by the water to bound first named.

Dwight School, for Boys.

Includes in its limits all of Boston south of the centre of Dover street.

Quincy School, for Boys.

Commencing at South Boston Bridge at Dover street, thence through the centre of Dover street to the water, thence by the water to the Worcester Railroad, thence by said Railroad to Washington street, thence through the centre of Washington to Essex street, thence through the centre of Essex to Lincoln street, thence through the centre of Lincoln to Summer street, thence through the centre of Summer street to the water, thence by the water to the bound first named.

Boylston School, for Boys.

Commencing at the water opposite Federal street, thence through the centre of Federal to Milk street, thence through the centre of Milk to Congress street, thence through the centre of Congress to State street, thence through the centre of State street to the water, thence by the water to bound first named.

Lyman School, for Boys and Girls.

Includes all of East Boston.

Smith School, for Colored Boys and Girls.

Includes all of Boston proper, together with East and South Boston.

Hancock School, for Girls.

Commencing at the water opposite Foster street, thence through the centre of Foster to Charter street, thence through the centre of Charter to Salem street, thence through the centre of Salem to Morton street, thence through the centre of Morton to Endicott street, thence through the centre of Endicott to Cross street, thence through the centre of Cross street and through Haymarket square and the centre of Union to Hanover street, thence through the centre of Hanover to Court street, thence through the centre of Court and across Washington through the centre of State street on the south side of the old State House to the water, thence by the water to bound first named.

Endicott School, for Girls.

Commencing at the water near the Maine Railroad, thence by the said Railroad and Haymarket square to Cross street, thence through the centre of Cross to Endicott street, thence through the centre of Endicott to Morton street, thence through the centre of Morton to Salem street, thence through the centre of Salem to Charter street, thence through the centre of Charter to Foster street, thence through the centre of Foster and across Commercial street to the water, thence by the water to bound first named.

Otis School, for Girls.

Commencing at the water by the Maine Railroad, thence by said Railroad to Haymarket square, thence through the centre of Union to Hanover street, thence through the centre of Hanover to Court street, thence through the centres

of Court street, Bowdoin square, and Green street to the boundary line of Ward Five at Staniford street, thence by said boundary line to the water, thence by the water to the bound first named.

Wells School, for Girls.

Its boundaries are those of Ward Five.

Bowdoin School, for Girls.

Commencing at Cambridge bridge, thence through the centre of Cambridge to Staniford street, thence through the centre of Staniford to Green street, thence through the centres of Green street, Bowdoin square, and Court to Washington street, thence through the centre of Washington to West street, thence through the centre of West to Tremont street, thence across the Common to the Mill Dam, including the tenements on both sides of the Mill Dam Road, thence by the water to bound first named.

Johnson School, for Girls.

Commencing at the water near the Mill Dam, thence across the Common to West street, thence through the centre of West and Bedford streets to Rowe street, thence through the centre of Rowe and across Essex street and through the centre of Harrison avenue to Pine street, thence through the centre of Pine to Washington street, thence through the centre of Washington to Warren street, thence through the centre of Warren to Tremont street, thence through the centre of Tremont street to the Worcester Railroad, thence by said Railroad to the water, thence by the water to the bound first named.

Winthrop School, for Girls.

Commencing at the water opposite the centre of Orange street, thence through the centre of Orange street to Harrison avenue, thence through the centre of Harrison ave-

nue to Essex, and across Essex and through the centre of Rowe to Bedford street, thence through the centre of Bedford to Washington street, thence through the centre of Washington street to the centre of State street, on the north side of the old State House, thence through the centre of State to opposite the centre of Congress street, thence through the centre of Congress to Atkinson street, thence along the east side of Atkinson street to the water, thence by the water to bound first named.

Boylston School, for Girls.

Commencing at the water opposite the centre of Atkinson street, thence along the east side of Atkinson street and through the centre of Congress street to State street, thence through the centre of State street to the water, thence by the water to bound first named.

Franklin School, for Girls.

Commencing at the water opposite Orange street, thence through the centre of Orange street to Harrison avenue, thence through the centre of Harrison avenue to Pine street, thence through the centre of Pine and Washington streets to Warren street, thence through the centre of Warren to Tremont street, thence through the centre of Tremont street to the Worcester Railroad, thence by said Railroad to the water, thence by the water to South Williams street, thence through the centre of South Williams to Washington street, thence through the centre of Washington to Malden street, thence through the centre of Malden street to the water, thence by the water to bound first named.

Dwight School, for Girls.

Its boundaries include all Boston south of the centres of South Williams and Malden streets.

Mather and Hawes Schools, for Boys and Girls.

Include all of South Boston, divided from each other by the centre of D street, the Mather being the westerly and the Hawes the easterly sections. When the Bigelow school shall be completed, it is proposed to remove the limits of the present schools from D to C street, the Mather being for girls and boys as now, and the Hawes for boys only, and the Bigelow school being intended for girls only, and to include all of South Boston east of C street.

In School Committee, December 5, 1849.

Ordered, That the boundaries of the several Grammar School Sections, be those designated by the Committee appointed for that purpose; provided, that all scholars now in the first class of any school, may be permitted to remain where they are.

The following *Amendments* and *Orders* have been adopted by the School Committee, but are not contained in the printed Rules and Regulations.

Attest: S. F. McCLEARY, JR., *Secretary.*

No advertisement of any kind shall be read by the Teacher of any School to the pupils thereof, or posted up within any school house, or upon any building or fence belonging to the same; except those authorized by the Mayor, or Sub-Committee of the school. [*Nov. 1, 1848.*]

The Masters of the English High and Latin Schools, shall be allowed to keep school until *two* o'clock on days when the weather is stormy ; and to dispense with the afternoon sessions on such occasions. [*Nov. 7, 1849.*]

Ordered, That the Masters of the Grammar Schools for Girls, be authorized to keep school until *one* o'clock, on days when the weather is such, as, in their judgment, to render it expedient ; and to dispense with the afternoon session on those days. And that they be required to keep a record of the days on which they have exercised this privilege, and report the same quarterly to the Sub-Committees of their respective schools, to be inserted in their Quarterly Reports to the Board. [*Jan. 30, 1850.*]

In the 10th line of section 1st, chapter I of the RULES, strike out the word "*and*"—and after the word "*members*" in the 12th line of the same section, insert "*and a Committee on Temporary Instruction, to consist of three members.*" [*Jan. 30, 1850.*]

In the 13th section of chapter I of the REGULATIONS, after the word "*shall*" in the fifth line strike out the words "appoint a special committee" and insert "*refer the same to the Standing Committee on Temporary Instruction.*" [*Jan. 30, 1850.*]

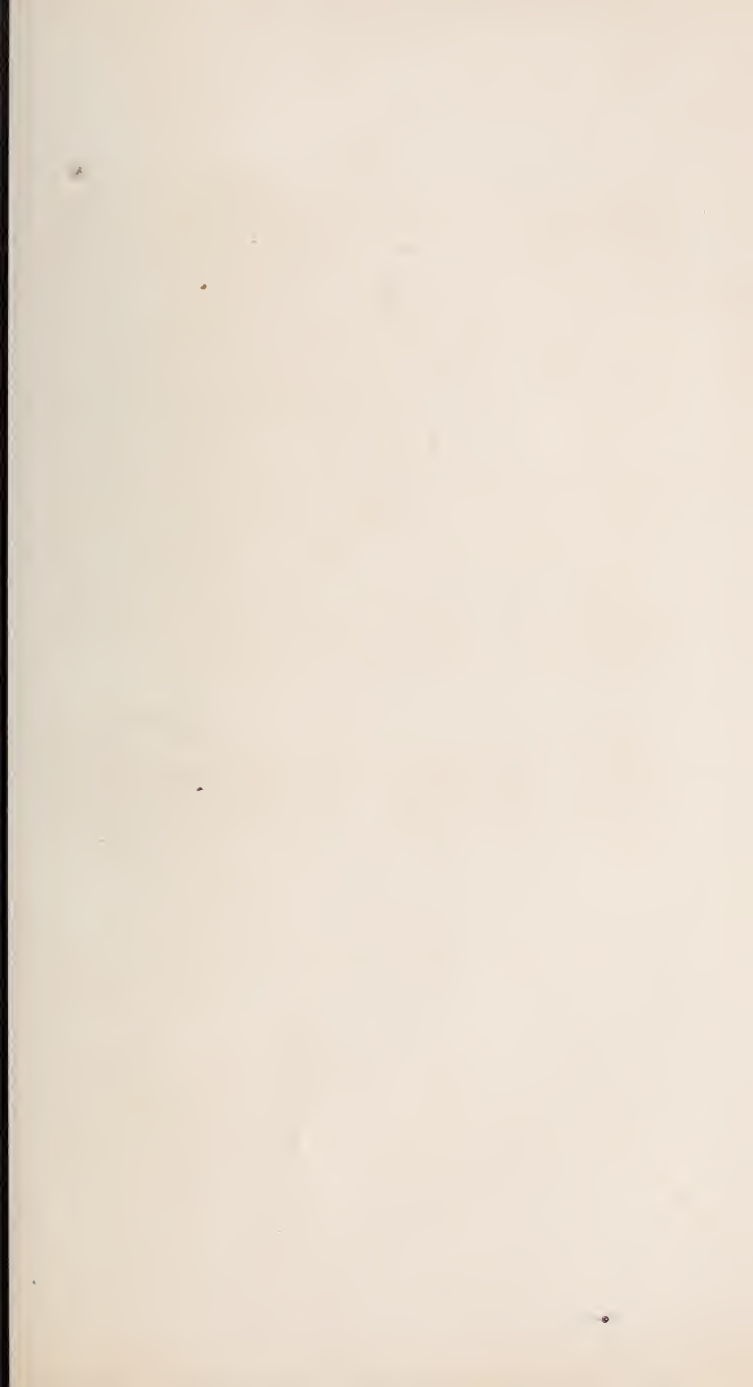
In the 2d line of section 3d chapter I of the RULES, strike out the word "*Wednesday*" and insert "*Tuesday.*" [*Jan. 30, 1850.*]

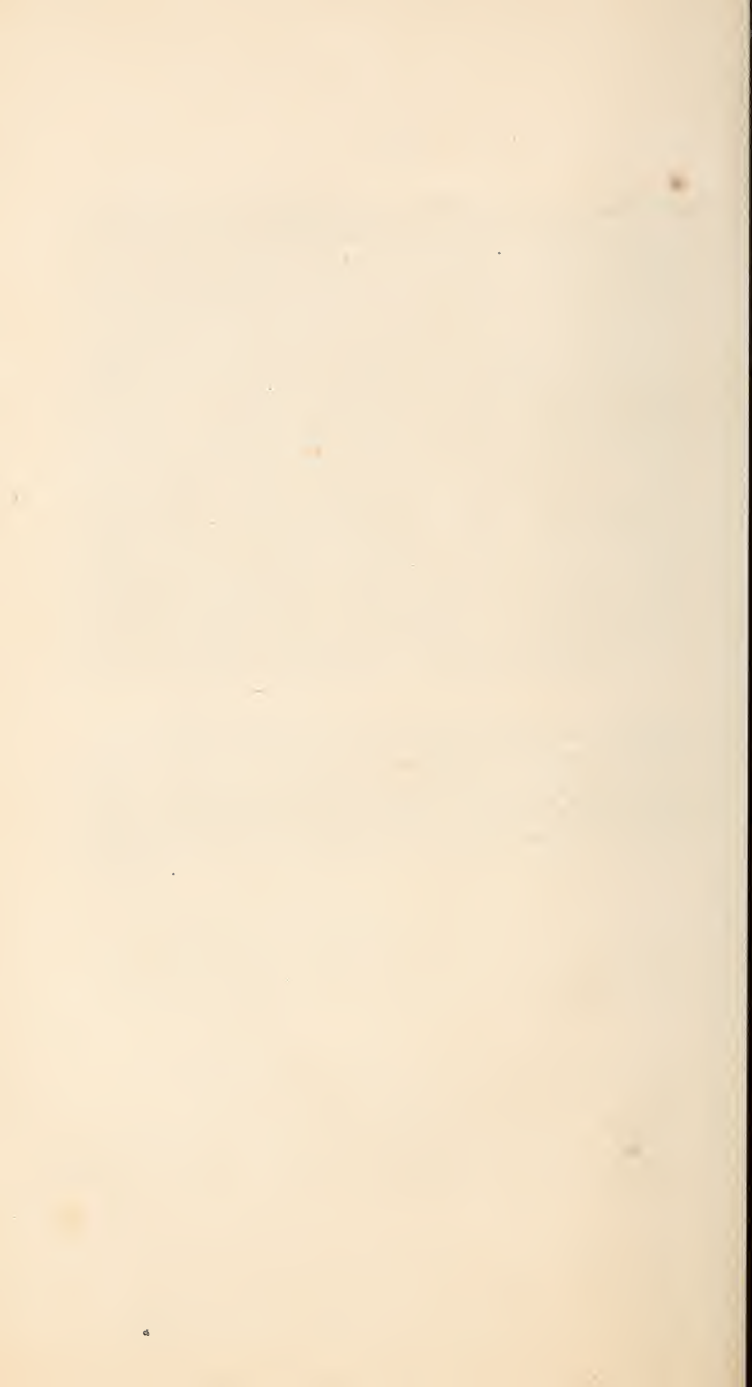
In section 13 chapter VI of the RULES, strike out the *whole section*, and insert the following :

"At the Quarterly meeting in February, an Examining Committee shall be appointed, consisting of nine members, for the English Grammar and Writing Schools ; which

Committee shall be joined by as many other members of the Board as can conveniently attend. This Committee shall, in May, June, or July, visit all the above described schools, and critically examine the pupils of *all the classes* in *all the studies* prescribed by the Regulations, in order to ascertain the condition of the schools, and shall report previously to the annual election of instructors, that the appointments of the Board on that occasion may be judiciously made. A similar annual and critical examination shall be made, in May, June, or July, of the Latin School and of the English High School, by the respective Visiting Committees of those schools; and a similar report for the same purpose, and embracing the same objects, shall be made by each of these committees—the report in each and every instance shall be the report of a majority of the Committee, and all the reports of these Committees, after they shall have been accepted, shall be printed and distributed among the citizens in sufficient numbers to give at least one copy to each family. [*Jan. 30, 1850.*]

The school rooms of all the schools under the immediate charge of this Board shall be opened daily *fifteen minutes* before the time already prescribed for commencing the schools—the object being to afford a shelter to those scholars who may arrive early at the school house. [*Jan. 30, 1850.*]













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